



PENNINGTON

C of E

JUNIOR

SCHOOL

**ABLE-CHILD
POLICY**



Pennington C of E Junior School Policy for Able, Very Able, Gifted & Talented Children

January 2022

Responsibilities

The provision and development of this Able, Very Able, Gifted & Talented Child Policy is the responsibility of the Governors of Pennington C of E Junior School.

The responsibility for delivering the aims in this policy rests with the SLT and the staff.

Aims

We aim to:

- Develop a recognition and awareness of able, very able, gifted and talented children and their individual strengths;
- Identify and develop the specific skills and talents of each individual child;
- Recognise each child as an individual and be concerned for the whole child, both socially, as well as intellectually;
- Recognise that these children may have emotional and/or social problems, or may present themselves as underachievers or children with learning difficulties;
- Make provision for able, very able, gifted & talented children, taking into account the practical restraints of staffing, time and resources;
- Work largely within the classroom environment; ■■■
- Record and review progress regularly.

Identification

- We have adopted the following **definition** for able, very able, gifted & talented children This identifies approximately **20 - 30%** of children in each **class** as **able**, **10 %** of children in each **class** as **very able** and approximately **2 - 5 %** of children within the **school** as **gifted (academic subjects)** and **talented (non academic subjects)**
- Clear **identification** of the able, very able, gifted & talented child will assist the teacher in assessing their needs, which should in turn, inform the planning of work to ensure appropriate pace, rigour and challenge
- Able, very able, gifted & talented children will be identified through a variety of methods:
- Able children (20%-30% of class) in **core** subjects will be identified on school tracking.. Decisions will be based on teacher observation, curriculum assessment and teacher nomination; background knowledge of the child; parents' observations and discussions with teachers.
- **Identification** of the **very able, gifted and talented** children will be entered on a whole school register by the class teacher. This will be reviewed annually. **Able** children will have differentiated work in class to cater for their ability.

- The register is flexible and on review. Children may be added to, or removed from it as it is reviewed by class teachers each year
- A guidance for parents of children on the above register will be sent out which will inform them that children may not be on the register the following year

Delivery

Opportunities for **effective learning and teaching** for the able, very able, gifted & talented child can take place through:

- An enriched and relevant curriculum
- A stimulating, environment within and surrounding the school
- Planned involvement with parents
- Helping children to formulate questions
- Working both co-operatively and independently
- Encouraging children to develop thinking skills
- Experiencing success to gain self-esteem and self confidence
- Encouraging children to take risks and experience setbacks
- The use of teaching assistants in group work
- Discussions between teachers and children communicating high expectations and standards
- Use of ICT where appropriate
- Open communication and consultation with children, parents, class teachers, subject managers and other relevant agencies, to ensure that able pupils have access to all available opportunities
- Enrichment tasks (tasks which broaden the children's understanding)
- Extension tasks (work that increases the depth of study in a specific area)
- Differentiated activities (through the tasks set as well as through the outcomes)
- Using a child as an 'expert' in a particular subject within a class
- Competitions and 'challenges' which take place at other schools, both Primary and Secondary

Monitoring

- The primary responsibility for the monitoring of very able, gifted & talented child provision at Pennington C of E Junior School lies with the SLT.
- Evidence of work undertaken is provided through the curriculum planning process, children's work and lesson observation
- The Very Able, Gifted & Talented child register for each class will be reviewed annually through discussions between class teachers the SLT.

Implementation

- All staff are responsible for following this policy
- Content shall be determined by the long, medium and short term planning process

Health and Safety

- All work must be in accordance with the school's Health and Safety Policy. Health and safety is the responsibility of the whole school community
- Specific responsibilities for monitoring safety rest with the subject manager, Headteacher and governors of the school