

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will make Reading, Writing and Maths available immediately for children working at home. It will be based on the work the children have been doing in class in the previous two weeks.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school so that children have continuity if they are in school for a few days a week but working at home some of the time.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we are focusing mainly on Reading, Writing and Maths and providing opportunities in the Foundation subjects. This is to limit the pressure felt by families.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	4 hours
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Accessing remote education

How will my child access any online remote education you are providing?

We are using Google Classroom and a guide to this can be found on our Remote Learning Page.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We are providing laptops for all children who do not have access to them and we will provide Wifi to families who do not have access currently. We just need families to contact us to let us know their needs.

For some families, computer based learning is not practical and we are providing paper work weekly for those children. This work can be collected weekly from the office. The completed work can be brought back. It will be quarantined for 72 hours and the teacher will then mark it.

We are offering 2 afternoons a week to support more vulnerable children who are struggling to access the online learning and needs extra support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- We are offering a mixture of videoed teaching and online resources for the majority of children.
- recorded teaching (e.g, produced videos from White Rose Hub, BBC Bitesize alongside video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- we are providing Rising Stars online reading books for pupils but for those who prefer, we are sending home paper books.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We are expecting children to access at least Reading, Writing and Maths daily for 4 hours but we are not dictating the time because we know that parents have a variety of situations and they are managing this any way that they can.
- We have given a suggested timetable for parents as support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We are contacting children by phone every 2 weeks
- We are offering Zoom/Google Classroom meetings for classes once a week
- We are in contact with children on Google Classroom daily.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- We are assessing children's work daily
- Most work is commented on and identified work is marked in a more detailed way once a week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We are contacting children with SEND in the same way as other children but the SENCO is also in contact every couple of weeks to check that they are accessing the work and have what they need.
- Those who are at significant risk of falling behind have been invited into school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Google classroom is now set up to meet the needs of children who are self-isolating and the classwork is uploaded with teaching videos to support the learning.