



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2025

Commissioned by



Department
for Education

Created by



Review of 2024-2025 and priorities for the future 2025-2026

Key achievements to date:

Areas for further improvement and baseline evidence of need:

In 2025-26, 62% children from Year 3 to Year 6 attended after school sports clubs. 55% of children in receipt of pupil premium funding attended a club. Clubs offered were football, rugby, gymnastics, basketball, netball and multi-skills.

In 2024-25, 50% of children represented the school in sports competitions. An annual sports day was held which involved all the school and was an opportunity for all abilities. In total, 12 Sports Competitions were entered throughout the year. Events included Football, Cricket, Cross Country, Rounders, Hockey, Netball and Athletics.

Swimming lessons were provided in Year 4 and 6 to ensure each class has 2 opportunities to swim in their junior school journey.

The lines on the netball courts have been redone so the courts are now much clearer and the markings on the sports field have been regularly painted and refreshed for football, athletics and rounders.

The school now has access to a minibus to transport children to competitions with 3 members of staff trained to drive the minibus.

The curriculum is improving along with staff expertise in assessment and understanding of progression.

Continue to review and develop P.E. teaching through the employment of sports coaches to deliver P.E. and clubs to a high standard who can train other members of the team to deliver PE

Continually review the P.E. Curriculum to ensure coverage and high-quality provision in relation to the National Curriculum. Provide further Sports coaching CPD throughout the school, where needed.

Continue to encourage children to take part in after school clubs in 2025-2026. Continue to target less active and disadvantaged children and encourage them to take part in extra - curricular sporting activities.

Increase the percentage of children who represent the school in sports competitions in 2025-2026.

Continue to develop intra school competitions and inter school competitions— in line with the 2024-2025 Hampshire School Games Programme.

Continue to promote walking and cycling to school. Y6 to take part in Bikeability in 2025-2026.

Further develop physical activity and playtimes by continuing to ensure that playtime equipment, P.E. equipment, are updated to ensure active play and physical activity before, during and at the end of the school day.

Swimming Data 2024 - 2025

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	71%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£17723
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Total amount allocated for 2025/26	£17379
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£20,626 (actual spend)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £17,000		Date Updated: 30.7.25	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 47%
					£9749
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure that children are physically active and provided with a broad experience in a range of sports.		P.E is taught to all children, from the year 3 to year 6, 2hrs per week. The use of the PE Passport to support the planning, assessment and high quality teaching.		£899	All children took part in PE. lessons and were physically active for 2 hrs per week. They are developing good basic skills from year 3, which they build upon as they move through the school. Coaches are more confident in the progression of skills in all areas of PE and can easily identify strengths and next steps for children.
		Continue to develop P.E. teaching through our dedicated school Sports Coaches modelling high quality sports coaching for all staff		£4,800	P.E. teaching was further developed through the training of one of our sports coach through an apprenticeship scheme
To increase physical activity during the school day, during break time, lunchtime and after school.		Encourage pupils to participate in in at least 30 minutes of active play and virtual physical challenges at break and lunch times.		Inspection & maintenance of equipment £350	New equipment was purchased and updated for P.E. lessons. Resources are in good order and well maintained.
					Continuity review the P.E. Curriculum to ensure coverage and high-quality provision in relation to the National Curriculum.
					Further develop physical activity and playtimes by continuing to ensure that playtime equipment, P.E. equipment is updated to ensure active play and physical

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To ensure that P.E. and physical activity is well resourced.	New line markings were painted for netball courts and continuously through the year on the sports field. The new basketball hoops were sunk into the ground so they will be a permanent fixture. New football goals were purchased along with new equipment, such as footballs and basketballs for break times.	New equipment £3400	During the year, the majority of children at playtime were	activity before, during and at the end of the school day.
To ensure that children and families are encouraged to walk, cycle or scoot to school.	Encourage children and families to walk, cycle or scoot to school and leave their bikes and scooters in the bike sheds near the main school entrance. Encourage participation in bike/scoot to school weeks and Y6 Bikeability.	Bikeability £300	Y6 children took part in Bikeability. There was a continued high number of children walking and cycling to school. There is an increased interest in sport and a healthy lifestyle. Our renewed focus on the Daily Mile focused on personal challenge and raised activity levels.	Take part in Bikeability in Year 6 in 2025 -2026. Continue to promote walking and cycling to school which will be a priority as we need to reduce the number of cars parking outside the school now we are merging. Continue to teach younger children to cycle safely on the playground.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1.5% £300
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to ensure that P.E. and Sport has a high profile.	Maintain the school sports noticeboard. Highlight pupil participation in a wide range of sporting activities across all age groups within the school using Facebook.	Admin costs £300	Children have seen the success of others and this has increased the uptake of children wanting to attend sporting events.	Continue to make sporting participation high profile, rewarding children for perseverance, courage, taking part and trying hard in sport.

	Ensure that improving competitive sports remains a key School Improvement Priority.		The school took part in competitions organized by New Forest School Sport partnership.	Continue to take part in New Forest School Sporting Competitions in 2025-26.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1651 8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve standard of pupil performance in sport	Further train our sports coach to deliver blocks of P.E. in order to provide high quality teaching for pupils. Provide further Sports coaching CPD throughout the school. Midas Training	See indicator 1 See indicator 1 CPD £1651.00	Staff were provided with CPD and 2 were MiDAS trained.	Provide further Sports coaching CPD throughout the school where needed. Continue to develop a wider range of lunchtime games and activities in 2025-2026.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£ 7950 39%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Continue to offer a wide range of extra-curricular sporting activities after school clubs and further increase the percentage of children who take part in after school clubs in 2023-24</p>	<p>Offer a range of after school sports clubs - football, multi-skills, gymnastics, tag rugby, netball, and rounders.</p>	<p>£4,100</p>	<p>In 2024-25, 70% of children from Year 3 to Year 6 attended after school sports clubs. Clubs offered were football, cricket, athletics, gymnastics, basketball, rounders, multi-skills and netball.</p>	<p>Continue to encourage children to take part in after school clubs in 2025-26.</p>
<p>To give all children the opportunity to learn to swim.</p>	<p>Arrange swimming lessons for Year 6 and year 4 children during the Autumn term.</p>	<p>Cost of top up swimming lessons £1250</p>	<p>The majority children can swim before they leave primary school and the 71% can swim 25m.</p>	<p>Train 3 sports coaches in swimming teaching this year and investigate using local private school pool to reduce costs and allow more children to learn to swim.</p>
<p>Extra-curricular activities days to inspire children to love sport and see the range of possibilities – sometimes outside the normal sporting events</p>	<p>Children went to Fernycrofts for a day of outdoor learning with climbing and aeroball.</p> <p>Whole school activity day with a range of sporting activities including New Forest Football</p> <p>Staff all trained as outdoor leaders to enable all staff to be confident to take children for active and inspiring days/events in and outside school.</p>	<p>£1000</p> <p>£200</p> <p>£1400</p>		

<p>Target less active and disadvantaged pupils to receive financial support for equipment, sporting clothes and pay for attendance at sporting clubs and events where needed.</p>	<p>Continue to target less active / disadvantaged pupils and encourage them to take part in extra - curricular sporting activities.</p>	<p>£200</p>	<p>55% of children in receipt of pupil premium funding attended sports clubs this year and 34% of children in receipt of pupil premium funding represented the school in sporting events.</p>	<p>Continue to target less active and disadvantaged children and encourage them to take part in extra - curricular sporting activities.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
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			£ 975	5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further increase the percentage of children who represent the school in 2024-25. School sports coaches to oversee sports competitions.	Continue to develop intra school and inter school competitions with a clear intent. Sports Coach to work one afternoon per week to increase training and participation in inter- and intra-school competitive events.	£975 Cost of sports coaches highlighted in Indicator 1.	In 2024 -2025, 56% of children from Year 3 to Year 6 represented the school in sports competitions. An annual sports day was held which involved all the school and was an opportunity for all abilities. The sports coaches were responsible in training students and encouraging participation in events by providing training, running trials and accompanying children to inter-school events. The sports coach ran intra-school events.	Further increase the percentage of children who represent the school in sports competitions in 2024/25. Continue to develop inter and intra school competitions – in line with the Hampshire School Games Programme.

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